



# Unit 1 Part 1

# Learning Goals:

- ▶ Introduce yourself
- ▶ Introduce a classmate
- ▶ Give personal information
- ▶ Grammar:
  - ▶ Present tense of be: Affirmative and negative statements, Yes/No questions.
  - ▶ Subject pronouns (I, you, he, she, we, it, they).
  - ▶ Possessive adjectives (my, your, his, her, our, their).



# Warm-up



- ▶ MEETING FOR THE FIRST TIME:
- ▶ A:HI! MY NAME IS JULIA.
- ▶ B:HELLO, JULIA. I'M JACK.
- ▶ A:WHERE ARE YOU FROM, JACK?
- ▶ B:I'M FROM IRELAND. AND YOU?
- ▶ A:I AM FROM MEXICO.
- ▶ B:NICE TO MEET YOU, JULIA
- ▶ A:NICE TO MEET YOU TOO, JACK.

# Vocabulary

The background features a dark blue area on the left, transitioning into a series of overlapping, semi-transparent green and yellow-green geometric shapes that create a sense of depth and movement. A thin white line starts from the bottom left and extends diagonally across the green shapes.

# Greetings & Introductions

## 30 WAYS TO SAY "HELLO"

👋 Nice to see you

👋 Greetings and salutations!

👋 What's new?

👋 How's it going?

👋 Hi there



👋 Howdy

👋 How are you feeling today?

👋 Long time, no see

👋 What's going on?

👋 How are you?



👋 Greetings

👋 Good afternoon, sir, how are you today?

👋 Morning/afternoon/evening

👋 Good to see you

👋 Hey! There she/he is



👋 What have you been up to?

👋 Look what the cat dragged in!

👋 Hey, What's up?

👋 How are things?

👋 Nice to meet you!



👋 Good evening

👋 How have you been?

👋 How's everything?

👋 Great to see you

👋 Look who it is!



👋 Hey, boo

👋 How are you doing today?

👋 What's the good word?

👋 What's happening

👋 Nice to see you again



# Let's Practice

How do you greet people?  
Greet your friends.

Where are you from?





# Greetings & Introductions

## Let Me Introduce Myself

- \* Hi, my name is ...
- \* I come from ... (country)
- \* I live in ... (city)
- \* I'm ... (age)
- \* There are ... people in my family. They are ...
- \* I'm a student at ...
- \* My major is ... (majors)
- \* My favorite subject is ... (subjects)
- \* My hobbies are ...
- \* In my free time, I also enjoy ... (sports)
- \* I (don't) like/ dislike/ hate ...
- \* My favorite food/ drink is ...
- \* I like ... (movies)
- \* My favorite singer/ band is ...
- \* I sometimes go to ... (places), I like it because ...
- \* I study English because ...
- \* I've been learning English for/ since ...
- \* I would like to be a/ an ... (jobs) because ...



### Subjects

|            |           |
|------------|-----------|
| Physics    | Biology   |
| Math       | English   |
| Music      | Geography |
| Science    | Chemistry |
| Literature | ...       |

### Movies

|         |          |
|---------|----------|
| Action  | Drama    |
| Comedy  | Thriller |
| Romance | Cartoons |
| Horror  | ...      |

### Because

- I have had a beautiful memory here.
- This is one of the most beautiful places I have visited.
- It's very important and necessary.
- I love to improve my English skills.
- I want to learn more about this language.
- I love this job.
- ...



### Majors

|            |            |
|------------|------------|
| Accounting | Marketing  |
| Arts       | Journalism |
| Economics  | Sociology  |
| History    | Philosophy |
| Humanities | ...        |

### Sports

|            |         |
|------------|---------|
| Volleyball | Cycling |
| Badminton  | Running |
| Tennis     | Fishing |
| Yoga       | ...     |

### Hobbies

- Reading books/ newspapers
- Playing computer games/ badminton/ tennis
- Surfing the Internet
- Collecting stamps/ coins
- Listening to music
- Chatting with best friends
- Go shopping/ camping
- ...

Let's Practice

**INTRODUCE YOURSELF**



Grammar

# The verb BE

## TO BE

Simple Present Tense

AFFIRMATIVE

NEGATIVE

|          |                             |                             |   |                             |   |  |
|----------|-----------------------------|-----------------------------|---|-----------------------------|---|--|
| SINGULAR | I<br>You<br>He<br>She<br>It | am<br>are<br>is<br>is<br>is | happy.<br>at school.<br>hungry.<br>a nurse.<br>big. | I<br>You<br>He<br>She<br>It | am not<br>aren't<br>isn't<br>isn't<br>isn't | sad.<br>at home.<br>thirsty.<br>a pilot.<br>small. |
|----------|-----------------------------|-----------------------------|---|-----------------------------|---|--|

|        |                   |                   |                               |                   |                            |                              |
|--------|-------------------|-------------------|-------------------------------|-------------------|----------------------------|------------------------------|
| PLURAL | We<br>You<br>They | are<br>are<br>are | early.<br>students.<br>quiet. | We<br>You<br>They | aren't<br>aren't<br>aren't | late.<br>teachers.<br>noisy. |
|--------|-------------------|-------------------|-------------------------------|-------------------|----------------------------|------------------------------|

QUESTIONS

|               |                                 |                             |
|---------------|---------------------------------|-----------------------------|
| + Affirmative | They <b>are</b> happy.          | She <b>is</b> rich.         |
| ? Question    | <b>Are</b> they happy ?         | <b>Is</b> she rich ?        |
| Short Answer  | Yes, they are / No, they aren't | Yes, she is / No, she isn't |

CONTRACTIONS

|                  |              |                |               |                 |
|------------------|--------------|----------------|---------------|-----------------|
| I am not...      | He is not... | You are not... | We are not... | They are not... |
| I'm not...       | He's not...  | You're not...  | We're not...  | They're not...  |
| X (not possible) | He isn't...  | You aren't...  | We aren't...  | They aren't...  |

www.grammar.cl    www.woodwardenglish.com    www.vocabulary.cl

# Let's Practice

YOU / SINGLE?

BRAD PITT AND ANGELINA JOLIE / MARRIED?

XUXA / RICH?

LUAN SANTANA / A GOOD SINGER?

YOU AND YOUR BEST FRIEND / SLEEPY?

THE TEACHER / AT SCHOOL NOW?

# Subject pronouns

## Verb Conjugation Chart

### Singular

### Plural

1st

**I am**

1st

**We are**

2nd

**You are**

2nd

**You are**

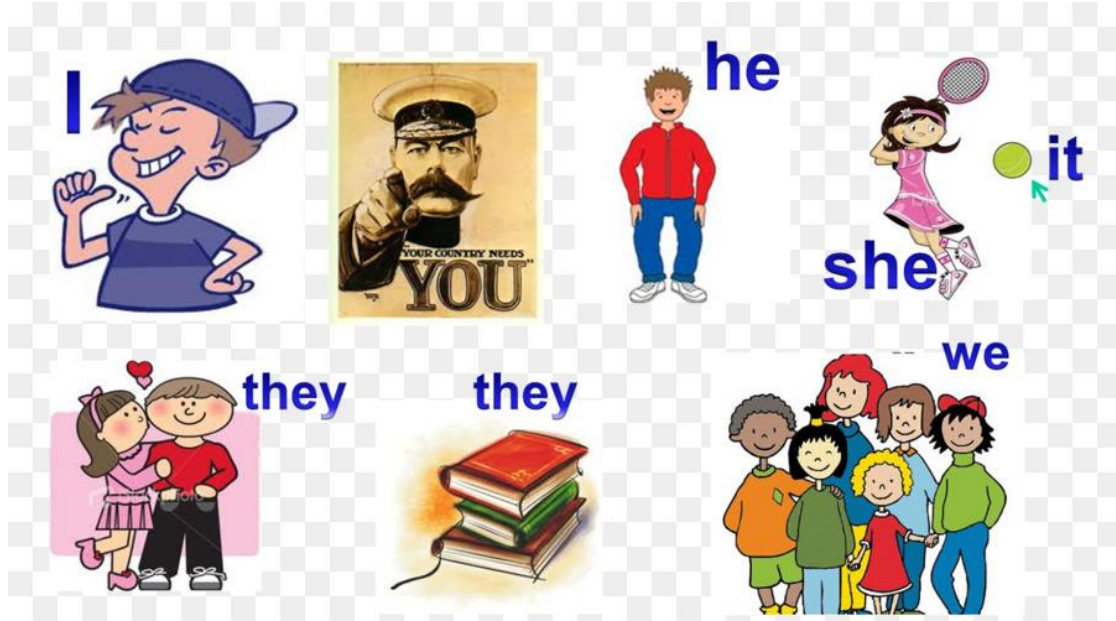
3rd

**He/  
She/It is**

3rd

**They are**

# Let's Practice



YELLOW

TENNIS  
PLAYER

BOOKS

ENGLISH  
STUDENT

BOYFRIEND AND  
GIRLFRIEND

FRIENDS

GOOD  
STUDENT

WEARING  
JEANS



# Possessives adjectives and Subject Pronoun

## SUBJECT PRONOUNS & POSSESSIVE ADJECTIVES

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### SUBJECT PRONOUNS

**I** play football.

**You** are Australian.

**He** is very tall.

**She** is a teacher.

**It** is a dog.

**We** love English.

**You** are students.

**They** have a nice house.

### POSSESSIVE ADJECTIVES

This is **my** brother.

Give me **your** book.

That's **his** house.

I know **her** sister.

It has **its** advantages.

We love **our** parents.

I like **your** cars.

This is **their** teacher.

# Let's Practice



It's **MY** car.



He is **HER** father.



I am **YOUR** teacher.



It is **YOUR** house.



It is **ITS** bone.



This is **HIS** bike.



It's **OUR** pizza.



**THEIR** names are  
Chris and Greg.

# Recap

- ▶ Do you remember the goals for this lesson? Let's check them again.
- ▶ Let's quickly recap what we have studied today:
  - ▶ We learn how to introduce ourselves;
  - ▶ How to introduce others;
  - ▶ Different ways to say "hello";
  - ▶ Present of be: statements and questions;
  - ▶ Possessives adjectives;
  - ▶ Subject pronouns;

# Practice in My Time English platform

- ▶ Now you've finished this lesson you're able to do the following activities on the My Time English platform - Level 2, Unit 1:

- ▶ Lesson 1: Vocabulary
- ▶ Lesson 2: Grammar A
- ▶ Lesson 3: Grammar B
- ▶ Lesson 4: Grammar C
- ▶ Lesson 5: Grammar D

- ▶ Remember to practice and write down any questions you might have;
- ▶ Use IPA's channels to get the necessary help;

The screenshot displays the My Time English platform interface. At the top, there are four level tabs: LEVEL 1, LEVEL 2, LEVEL 3, and LEVEL 4. LEVEL 2 is currently selected. Below the tabs, a legend indicates the status of activities: a green checkmark for 'Tested Out', a blue circle for 'Unit Start/End', a yellow circle for 'Completed', an orange circle for 'In Progress', a grey circle for 'To Do', and a grey lock icon for 'Locked'. The main content area is titled 'PART 1' and 'Unit 1: Welcome'. It lists eight activities with their respective status icons and 'Go' or 'Resume' links. Activities 1 through 3 (Vocabulary, Grammar A, and Grammar B) are highlighted with a red box, indicating they are completed. Activities 4 through 8 (Grammar C, Grammar D, Listening, Reading and Writing, and Video) are not highlighted, indicating they are not yet completed. The 'Unit Start Page' and 'Unit End Page' are also listed as activities.

LEVEL 1      LEVEL 2      LEVEL 3      LEVEL 4

✔ Tested Out    ○ Unit Start/End    ● Completed    ● In Progress    ● To Do    🔒 Locked

PART 1

Unit 1: Welcome

- Unit Start Page | [Go](#)
- 1 Vocabulary | [Resume](#)
- 2 Grammar A | [Resume](#)
- 3 Grammar B | [Resume](#)
- 4 Grammar C | [Go](#)
- 5 Grammar D | [Go](#)
- 6 Listening | [Go](#)
- 7 Reading and Writing | [Go](#)
- 8 Video | [Go](#)
- Unit End Page | [Go](#)

# References

- ▶ Keeping your progress in mind we have selected some activities and extras materials;
- ▶ As extras we have the following videos:
  - ▶ <https://www.alunosipa.com/revisao-go-aula-1>  
(alphabet; verb “BE”; wh-questions)
  - ▶ <https://www.youtube.com/watch?v=dOICQrRraMA>  
(self introduction)
  - ▶ [https://www.youtube.com/watch?v=6V\\_3HbfFcSc](https://www.youtube.com/watch?v=6V_3HbfFcSc)  
(everyday greetings)
- ▶ Remember to practice your English as much as possible!  
If you need any further help, please let us know!
- ▶ Keep up the good work!!

