



Unit 1 Part 2

Learning Goals:

- ▶ Introduce yourself
- ▶ Introduce a classmate
- ▶ Give personal information
- ▶ Grammar:
 - ▶ Present tense of be: Affirmative and negative statements, Yes/No questions.
 - ▶ Subject pronouns (I, you, he, she, we, it, they).
 - ▶ Possessive adjectives (my, your, his, her, our, their).



Warm-up

INTROUCE YOURSELF.

INTRODUCE A CLASSMATE.

INTRODUCE YOUR TEACHER.

Listening & Pronunciation

Introduction

TOPICS DISCUSSION

INTRODUCTIONS

Student 'A'

- *Discuss the questions below with your partner.*

1. Hi, what's your name?
2. Where are you from?
3. How many people are there in your family?
4. Do you have a job? If 'yes', what kind? If 'no', what job would you like?
5. Where do you live?
6. What do you like to do in your free time?
7. Do you like to study English? Why? / Why not?
8. What are you going to do after class?
9. Are you married or single? How many children do you have? / want?
10. How to you come to class? ... bus, taxi, car, motorcycle, walk?



TOPICS DISCUSSION

INTRODUCTIONS

Student 'B'

- *Discuss the questions below with your partner.*

1. Hi, what's your name?
2. How to you come to class? ... bus, taxi, car, motorcycle, walk?
3. Are you married or single? How many children do you have? / want?
4. What are you going to do after class?
5. Do you like to study English? Why? / Why not?
6. What do you like to do in your free time?
7. Where do you live?
8. Do you have a job? If 'yes', what kind? If 'no', what job would you like?
9. How many people are there in your family?
10. Where are you from?



Let's Practice

Practice the dialog with a classmate.

Pronunciation: Contraction

Verb "to be"

Affirmative

I am	→	I'm
You are	→	You're
He is	→	He's
She is	→	She's
It is	→	It's
We are	→	We're
You are	→	You're
They are	→	They're

Negative

I am not	→	I'm not
You are not	→	You aren't
He is not	→	He isn't
She is not	→	She isn't
It is not	→	It isn't
We are not	→	We aren't
You are not	→	You aren't
They are not	→	They aren't

Let's Practice

EXAMPLE: I AM FROM ITALY. I AM ITALIAN.
I'M FROM ITALY. I'M ITALIAN.

1. SHE IS A FRENCH STUDENT.
SHE'S A FRENCH STUDENT.
2. THEY ARE COLLEGE STUDENTS.
THEY'RE COLLEGE FRIENDS.
3. WE ARE READY FOR OUR CLASS.
WE'RE READY FOR OUR CLASS.
4. YOU ARE SPEAKING ENGLISH VERY WELL.
YOU'RE SPEAKING ENGLISH VERY WELL.



Reading & Writing

Classroom expectations

CLASS EXPECTATIONS			USE KIND WORDS
RESPECT EACH OTHER	ALWAYS DO YOUR BEST	SAY PLEASE & THANK YOU	
TAKE RISKS MAKE MISTAKES	SHARE WITH OTHERS	BE OPEN TO NEW IDEAS	
CLEAN UP & HELP OUT	FOLLOW DIRECTIONS	LISTEN WHEN OTHERS TALK	

Let's Practice

INTERVIEW YOUR PARTNER:

ARE YOU A GOOD STUDENT?

IN YOUR CLASSROOM, WHAT DO YOU DO?

Class Expectations

Always do your best.

Share with others.

Use kind words.

Listen when others talk.

Clean up and help out.

Say please and thank you.


Respect each other.

Follow directions.


Using Capital letters

Capital Letters


Names of people
Sam and Sarah Smith are going to school.



Names of pets
This is my pet frog, Fred.




Days of the week
Months of the year




Today is Monday and the month is April.


The word I
Can I ride my scooter?




Beginning of a sentence
This is my cuddly teddy bear.




Names of Holidays
This is my Christmas tree.




Names of countries, places and languages
We live in Australia.



Book titles
This book is called Alice in Wonderland.



In Paris they speak French.



Let's Practice

monday



Monday

she



she

rebecca



Rebecca

june



June

i



I

children



children

Basic Punctuation

Punctuation

Period ● Use a period at the end of a declarative sentence and in abbreviations.	Question Mark ? Use a question mark after an interrogative sentence.	Quotation Marks “ ” Use quotation marks for direct quotations.	Apostrophe , Use an apostrophe in contractions and to indicate possession.
Comma Use a comma to separate items in a series, to set off an appositive, or before the conjunction in a compound sentence. ,	Hyphen - Use a hyphen to join words serving as a single adjective before a noun, in number words, and to divide words into syllables.	Exclamation Point ! Use an exclamation point to show strong emotion or to give a command.	
Colon : Use a colon to introduce a list and before a final clause that explains something in the sentence.	Parentheses () Use parentheses around extra non-essential information that is too important to omit.	Semicolon ; Use a semicolon to join two independent clauses that are not connected with a coordinate conjunction.	

Let's Practice

CORRECT THE SENTENCES:

1. **W**e went to France last summer. **W**e were very surprised_x that it was so easy to travel on the motorways.
2. They are planning a long **H**oliday in **N**ew **Z**ealand.
h N Z
3. **W**hat plans do you have for **C**hinese New Year_x ?
4. It's important to write in clear , simple , accurate words.
5. **T**here are three main reasons for the success of the government_x: economic, social and political.

Recap

- ▶ Do you remember the goals for this lesson? Let's check them again.
- ▶ Let's quickly recap what we have studied today:
 - ▶ How to give and get personal information;
 - ▶ The contraction of BE;
 - ▶ Classroom expectations;
 - ▶ Capital letters;
 - ▶ Basic punctuation;

Practice in My Time English platform

▶ Now you've finished this lesson you're able to do the following activities on the My Time English platform - Level 2, Unit 1:

- ▶ Lesson 6: Listening;
- ▶ Lesson 7: Reading & Writing;
- ▶ Lesson 8: Video;

- ▶ Remember to practice and write down any questions you might have;
- ▶ Use IPA's channels to get the necessary help;

The screenshot displays the My Time English platform interface for Level 2, Unit 1. At the top, there are four level tabs: LEVEL 1, LEVEL 2, LEVEL 3, and LEVEL 4. Below these tabs is a legend for activity status: Tested Out (green checkmark), Unit Start/End (blue circle), Completed (yellow circle), In Progress (orange circle), To Do (grey circle), and Locked (lock icon). The main content area is titled 'PART 1' and 'Unit 1: Welcome'. It lists eight activities with their status: 1. Vocabulary | Resume (yellow circle), 2. Grammar A | Resume (yellow circle), 3. Grammar B | Resume (yellow circle), 4. Grammar C | Go (grey circle), 5. Grammar D | Go (grey circle), 6. Listening | Go (grey circle), 7. Reading and Writing | Go (grey circle), 8. Video | Go (grey circle), and Unit End Page | Go (blue circle). Red boxes highlight activities 6, 7, and 8.

References

- ▶ Keeping your progress in mind we have selected some activities and extras materials;
- ▶ As extras we have the following videos:
 - ▶ <https://www.alunosipa.com/revisao-go-aula-1>
(Alphabet; Verb Be; Wh-questions);
 - ▶ <https://www.youtube.com/watch?v=dOICQrRraMA>
(Self introduction);
 - ▶ https://www.youtube.com/watch?v=6V_3HbfFcSc
(Everyday greetings);
 - ▶ <https://www.youtube.com/watch?v=QQavoMYmMVE>
(Where are you from?)
- ▶ Remember to practice your English as much as possible!
If you need any further help, please let us know!
- ▶ Keep up the good work!!

