



Unit 5 Part 1

Learning Goals:

- ▶ Describe a typical day
- ▶ Talk about schedules
- ▶ Grammar:
 - ▶ Simple present tense: Statements (review)
 - ▶ Time Expressions
 - ▶ When questions



Warm-up

Eat

Read

Swim

Sleep

Watch TV

Talk on the phone



**WHAT
ARE
THEY
DOING?**



Cry

Dance

Play the guitar

Exercise

Sing



Vocabulary

Daily Routine Vocabulary



I get up



I take a shower



I get dressed



I have breakfast



I go to work



I start work at 9



I have lunch



I watch TV



I go to bed



I finish work



I arrive home



I have dinner

Let's Practice

WHAT DO YOU DO EVERY DAY?

DAILY ROUTINES



do the laundry



hang the clothes



iron the clothes



vacuum the floor



make my bed



go to bed



wake up



brush your teeth



drive to work



get home



take a bath



brush your hair



surf the net



play with friends



go to school



go shopping



exercise



put on makeup



wash the car



get dressed



go out with a friend



take pictures



play the guitar



water the plant



go for a walk



work



have breakfast



have lunch



have dinner



make dinner



Grammar

Simple Present: Statements

Simple Present Statements

- I **walk** to school.
 - You **ride** your bike to school.
 - He **works** near here.
 - She **takes** the bus to work.
 - We **live** with our parents.
 - They **use** public transportation.
- I **don't live** far from here.
 - You **don't live** near here.
 - He **doesn't work**.
 - She **doesn't drive** to work.
 - We **don't live** alone.
 - They **don't need** a car.

Let's Practice

ASK AND ANSWER THE QUESTIONS:

1. Does Angela work in the morning? (Yes)
Yes, she **works** in the morning.
2. Do you go out with your friends on weekdays? (No)
No, I **don't go out** with my friends in weekdays.
3. Do Scott and Eric play the piano? (Yes)
Yes, they **play** the piano.
4. Does Peter clean his house every day? (No)
Yes, he **doesn't clean** his house every day.
5. Does the secretary go home late? (Yes)
Yes, she **goes** home late.
6. Do we have to do homework? (Yes)
Yes, we/you **have** to do homework.
7. Does it sleep on the floor? (No)
No, it **doesn't sleep** on the floor.
8. Does she like chocolate? (Yes)
Yes, she **likes** chocolate.

Time Expressions

PAST	PRESENT	FUTURE
YESTERDAY	TODAY	TOMORROW
LAST WEEK	THIS WEEK	NEXT WEEK
AN HOUR AGO	NOW	IN AN HOUR
RECENTLY	AS WE SPEAK	SOON
A LITTLE WHILE AGO	AT THE MOMENT	IN THE NEAR FUTURE
A LONG TIME AGO	THESE DAYS	WAY OFF IN THE FUTURE
IN THE PAST	NOWADAYS	EVENTUALLY
THIS MORNING	AT THIS TIME	LATER THIS EVENING

Let's Practice

Complete with the correct word:

1. I'm hungry. I think I'm going to eat now. (soon - now)
2. Sheila took na Italian course a long time ago. She wants to go to Italy in the summer. (a long time ago - next week)
3. The Spencers will be able to fix their car eventually. (eventually - recently)
4. We are very busy at the moment. We need some time to relax. (in an hour - at the moment)

When Questions

SIMPLE PRESENT WITH "WHEN" AND "WHAT TIME".

Summarizing
(resumiendo)

When
What time + **Do** + **Verb** + **Complement.**
Does

When does **Anne** have lunch with Paul?
(She)

Let's Practice

Ask and answer questions with **WHEN** or **WHAT TIME**:

1. When is Becky's vacation? (next month)
It's next month.
2. What time do you drive to work? (8 a.m.)
I drive to work at 8 a.m.
3. What time does Jonas clean his bedroom? (10 in the morning)
He cleans his bedroom at 10 in the morning.
4. When are you leaving? (an hour)
I'm leaving in an hour.

Recap

- ▶ Do you remember the goals for this lesson? Let's check them again.
- ▶ Let's quickly recap what we have studied today:
 - ▶ Daily routine vocabulary;
 - ▶ Simple present: Statements;
 - ▶ Time expressions;
 - ▶ When questions;

Practice in My Time English platform

- ▶ Now you've finished this lesson you're able to do the following activities on the My Time English platform - Level 2, Unit 5:

- ▶ Lesson 1: Vocabulary
- ▶ Lesson 2: Grammar A
- ▶ Lesson 3: Grammar B
- ▶ Lesson 4: Grammar C

- ▶ Remember to practice and write down any questions you might have;
- ▶ Use IPA's channels to get the necessary help;

Unit 4: Home

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References

- ▶ Keeping your progress in mind we have selected some activities and extras materials;
- ▶ As extras we have the following videos:
 - ▶ <https://www.youtube.com/watch?v=VAWo65QwP2c>
(Adverb of frequency)
- ▶ Remember to practice your English as much as possible! If you need any further help, please let us know!
- ▶ Keep up the good work!!

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