



Unit 4 Part 2

Learning Goals:

- ▶ Talking about house and apartment;
- ▶ Syllables;
- ▶ Immigrant communities.



Warm-up



WHICH ONE DO YOU PREFER TO LIVE IN?



Listening & Pronunciation

Talking about your conversation

16 Question Strips

APARTMENTS and HOUSES

✂

- Do you like your apartment or house? Why? / Why not?
- What is your favorite room in your home? Why?
- Which room don't you like in your home? Why don't you like it?
- What is the best color for a house? Why?
- Is it better to rent a home or buy one? Why?
- Is it a good idea to live on the 37th floor? Why? / Why not?
- What kinds of animals make their own homes?
- Is it better to live downtown or in a suburb? Why?
- How much does it cost to buy a home in your country?
- Describe your living room.
- Describe your kitchen.
- Would you like to live on a boat? Why? / Why not?
- How many apartments or houses have you lived in?
- What should you do if you have a noisy neighbor?
- How long does it take for you to go home after class?
- Tell me about a strange or unusual home.

Let's Practice

ASK 5 QUESTIONS TO YOUR FRIENDS ABOUTS HOMES AND FURNITURES.

Pronunciation: Syllables

Syllabication Rules

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Rule #1

Every syllable has **one** vowel sound.

Rule #2

The number of vowel **sounds** in a word equals the number of syllables.

home =1

sub • ject =2

pub • lish • ing =3

Rule #3

A one syllable word is **never** divided.

stop

feet

bell

Let's Practice

HOW MANY SYLLABLES?

1. MONSTER → MON-STER

2. GOLF → GOLF

3. ADDRESSES → AD-DRESS

4. NEIGHBORHOOD → NEIGH-BOR-HOOD

5. SHOCK → SHOCK

6. CONTRAST → CON-TRAST

7. PARENT → PA-RENT

8. RADIO → RA-DI-O



Reading & Writing

Immigrant Communities



Let's Practice

Fernando is from Mexico but he has lived in the US for 2 years now. He lives with his family in Miami. They moved to Miami because they wanted to find better ways of living and it became very difficult in the beginning, but now they are working and they all live in a small two-bedroom apartment.



Irina is Russian and lives in Las Vegas with some friends. She came to America when she was 18 years old as a student. She graduated in Business Administration and Works in an important company. She is engaged to Eric and they will be married soon. She wants to bring her parentes to America and hopes them to live with her.



Recap

- ▶ Do you remember the goals for this lesson? Let's check them again.
- ▶ Let's quickly recap what we have studied today:
 - ▶ Talking about house and apartment;
 - ▶ Syllables;
 - ▶ Immigrant communities;

Practice in My Time English platform

- ▶ Now you've finished this lesson you're able to do the following activities on the My Time English platform - Level 2, Unit 4:

- ▶ Lesson 6: Listening;
- ▶ Lesson 7: Reading & Writing;
- ▶ Lesson 8: Video;

- ▶ Remember to practice and write down any questions you might have;
- ▶ Use IPA's channels to get the necessary help;

Unit 4: Home

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References

- ▶ Keeping your progress in mind we have selected some activities and extras materials;
- ▶ As extras we have the following videos:
 - ▶ <https://www.youtube.com/watch?v=np7aNqutabl>
(Advertisement of a channel called Ethnic Neighborhood)
- ▶ Remember to practice your English as much as possible!
If you need any further help, please let us know!
- ▶ Keep up the good work!!

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