



Unit 3 Part 2

Learning Goals:

- ▶ Describe family relationships
- ▶ Talk about family members
- ▶ Grammar:
 - ▶ How to describe a family member
 - ▶ Adjectives
 - ▶ Possessive Nouns



Warm-up

SPECIAL FEATURES



Dimples



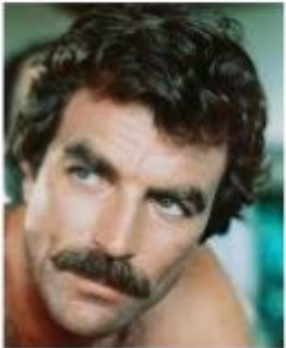
glasses



Beard



mole



moustache



freckles



Spiked hair



Rosy cheeks

DESCRIBE YOURSELF.

Listening & Pronunciation

Describing Family



Peter Griffin— An "average," not particularly competent American father, Peter is irresponsible, obese and is a heavy drinker. His IQ falls near the borderline of mental retardation.



Lois Griffin— Lois is the housewife/mother. She is a stay-at-home mother that juggles her piano lessons, kids, and husband all in one day, while she dodges her matricidal infant

Stewie.



Meg Griffin— Meg, the first child and only daughter, is a self-conscious and unattractive teenage girl. The other family members treat her as an object of abuse and an outcast



Chris Griffin— Chris, the second child, is fat, dim-witted blond, and emotionally effusive. A recurring gag is that an evil monkey lives inside of his closet.



Stewie Griffin— Stewie is the baby, but often behaves in adult ways such as upper-class speech. He talks in posh vocabulary, carries weapons, and invents new technology. He also exhibits infantile traits, such as treating his teddy bear Rupert as if it were a living person.



Brian Griffin — The family's anthropomorphic talking dog, Brian is portrayed as intelligent, and often points out how ridiculous Peter's ideas are. He dates various human women, enjoys the opera and theater, and exhibits opinions about politics. Over the course of the series, his liberal views become more extreme.

Let's Practice

Family Members



Describe your family members.

Describing: Adjectives

<i>FABULOUS ADJECTIVES</i>			
APPEARANCE	POSITIVE PERSONALITY	NEGATIVE PERSONALITY	SIZE
attractive	agreeable	angry	big
bald	ambitious	bewildered	colossal
beautiful	brave	clumsy	fat
chubby	calm	defeated	gigantic
clean	delightful	embarrassed	great
dazzling	eager	fierce	huge
drab	faithful	grumpy	immense
elegant	gentle	helpless	large
fancy	happy	itchy	little
fit	jolly	jealous	mammoth
flabby	kind	lazy	massive
glamorous	lively	mysterious	microscopic
gorgeous	nice	nervous	miniature
handsome	obedient	obnoxious	petite
magnificent	polite	panicky	puny
muscular	proud	pitiful	scrawny
plain	silly	repulsive	short
plump	thankful	scary	small
scruffy	victorious	thoughtless	tall
shapely	witty	uptight	teeny
skinny	wonderful	worried	tiny
stocky			
unkempt			
unsightly			

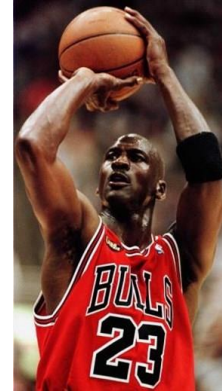
Let's Practice



PAULO GUSTAVO



GRAZI MASSAFERA



MICHAEL JORDAN



FATIMA BERNARDES

TALENTED

SKINNY

TALL

FUNNY

BEAUTIFUL

MUSCULOUS

STRONG

HANDSOME

BALD

ELEGANT

SHAPELY

INTERESTING

VICTORIOUS

SHORT

GREAT

SERIOUS

INTELLIGENT

ATTRACTIVE



Reading & Writing

Families



These are the Bells. Jerry Bell is a doctor. He is married to Jennifer Bell and they have three kids. On weekends, they like to go camping and do outdoor activities. Jerry loves to wake up early in the morning.



Louis Creed is a reporter. He works from 7 a.m. to 6 p.m. everyday. Charlotte is Louis's wife and she is a dentist. She takes care of their son, Alex. Alex is an only child and loves to paint and draw.

Let's Practice

Describe the families below:



- Carl and Melissa Jones - married;
- Have twins, Laura and Annie;
- Love to go to the park;
- Carl - Accountant ; Melissa - Secretary.



- Mary Smith;
- Single mother;
- Jay - son;
- Nurse - Works 9 hours a day;
- Jay - 5 years old; Likes to play hide and seek.



- Chris and Nancy Pinkett - 5 kids;
- They - Lawyers;
- Like to spend the weekends with their kids;
- Planing to take a trip to Brazil.

Possessives nouns

APOSTROPHE S POSSESSIVE NOUNS

Singular Nouns

Add: 's (apostrophe S)

- We went to **Ange's** house last night.
- Where is the **dog's** bone?
- Is that your **friend's** bike?



Plural Nouns ending in S

Only add the apostrophe (no S)

- You need your **parents'** permission.
- Where are the **dogs'** bones?
- My **friends'** house is big.



Singular Nouns ending in S

Add: 's (apostrophe S)

- The **class's** teacher is nice.
- My **boss's** office is big.
- The **princess's** dress is pink.



Plural Nouns NOT ending in S

Add: 's (apostrophe S)

- He always corrects **people's** grammar.
- The **men's** toilet is disgusting.
- The **children's** camping trip.



Names ending in S

Add: 's ... OR... only an apostrophe

- **James's** dog is hungry.
- **James'** dog is hungry.

Both forms are correct.

(with an apostrophe + S)
(only an apostrophe)



Two or more people

Add: 's ... OR... only an apostrophe

- **Stacy and Steve's** car is old.

TWO joint owners of the same car

- **Stacy's and Steve's** cars are old.

TWO owners of two different cars



No Noun after Apostrophe S

To avoid repetition when the meaning is clear.

A: Whose umbrella is this?

B: It is **Mary's**. = It is Mary's umbrella.

The meaning is clear. We know we are talking about this umbrella.

The word UMBRELLA is not necessary. It sounds repetitive.



Let's Practice

Complete with the correct form by using apostrophe S:

1. This is Peter's book. (Peter)
2. Let's go to the Smiths'. (Smiths)
3. The children's room is upstairs. (children)
4. John's sister is twelve years old. (John)
5. Susan and Steve's school is old. (Susan - Steve)
6. The men's shoes are on the second floor. (men)
7. My parents' car is not expensive. (parents)
8. Charles's CD player is new. (Charles)

Recap

- ▶ Do you remember the goals for this lesson? Let's check them again.
- ▶ Let's quickly recap what we have studied today:
 - ▶ How to describe a family member;
 - ▶ Adjectives;
 - ▶ Possessive nouns;

Practice in My Time English platform

- ▶ Now you've finished this lesson you're able to do the following activities on the My Time English platform - Level 2, Unit 3:

- ▶ Lesson 6: Listening;
- ▶ Lesson 7: Reading & Writing;
- ▶ Lesson 8: Video;

- ▶ Remember to practice and write down any questions you might have;
- ▶ Use IPA's channels to get the necessary help;

Unit 3: The Family

Unit Start Page | [Go](#)

1 Vocabulary | [Go](#)

2 Grammar A | [Go](#)

3 Grammar B | [Go](#)

4 Grammar C | [Go](#)

5 Grammar D | [Resume](#)

6 Listening | [Go](#)

7 Reading and Writing | [Go](#)

8 Video | [Go](#)

Unit End Page | [Go](#)

References

- ▶ Keeping your progress in mind we have selected some activities and extras materials;
- ▶ As extras we have the following videos:
 - ▶ <https://www.youtube.com/watch?v=LH57BAO9K88>
(Review of be - statement/questions)
- ▶ Remember to practice your English as much as possible! If you need any further help, please let us know!
- ▶ Keep up the good work!!

”