



Unit 6 Part 2

Learning Goals:

- ▶ Describe jobs
- ▶ Answer questions about jobs
- ▶ Grammar:
 - ▶ Who questions;
 - ▶ Job interview adjectives and conversation;
 - ▶ Subject-verb agreement.



Warm-up

Activities in a job.

Jobs - Workplaces - Activities

Write the job under the picture. Say where they work and what they do.

			
JOB: TEACHER WORKPLACE: SCHOOL ACTIVITY: TEACHES	JOB: POLICE OFFICER W: POLICE STATION ACTIVITY: FIGHTS CRIME	JOB: CHEF W: RESTAURANT ACTIVITY: COOKS	JOB: DENTIST WORKPLACE: OFFICE ACTIVITY: TRATS TEETH.
			
JOB: ARCHITECT WORKPLACE: OFFICE A: DESIGNS HOUSES	JOB: WAITER W: RESTAURANT A: SERVES PEOPLE	JOB: FIREFIGHTER WORKPLACE: STREET ACTIVITY: FIGHTS FIRE	JOB: MAID WORKPLACE: HOUSE ACTIVITY: CLEANS
			
JOB: NURSE WORKPLACE: HOSPITAL ACTIVITY: TAKES CARE OF SICK PEOPLE.	JOB: SALESMAN WORKPLACE: SHOP ACTIVITY: SELLS	JOB: DOCTOR WORKPLACE: HOSPITAL ACTIVITY: TREATS SICK PEOPLE	JOB: BUSDRIVER WORKPLACE: BUS ACTIVITY: DRIVES
			
JOB: VET WORKPLACE: OFFICE ACTIVITY: TREATS SICK ANIMALS.	JOB: PILOTE WORKPLACE: PLANE ACTIVITY: FLIES A PLANE	JOB: BAKER WORKPLACE: BAKERY ACTIVITY: MAKES BREAD	JOB: DUSTMAN WORKPLACE: STREET ACTIVITY: PICKS UP DUSTBINS.



Grammar

Simple present: Who questions

QUESTIONS

- × **Who** loves you?
- × **Who** sends a card to Ann?
- × **What** happens here almost everyday.
- × **Who** fights every midnight?

ANSWERS

- × **Pevita** loves me.
- × **John** sends a card to Ann.
- × **Accidents** happen here almost everyday.
- × **Budi and Ani** fight every midnight.

Question words + Verb 1 (s/es)

WH QUESTION (SUBJECT QUESTIONS)
TO ASK MORE DETAILED INFORMATION

Let's Practice

ANSWER THE QUESTIONS:

1. Who gets dressed at 8 a.m.? (Richard)
Richard gets dressed at 8 a.m.
2. Who takes out the trash in your house? (I)
I take out the trash in my house.
3. Who does the dishes after lunch? (Doris)
Doris does the dishes after lunch.
4. Who sleeps late on holidays? (the children)
The children sleep late on holidays.

SIMPLE PRESENT: QUESTION WITH "WHO".

Use the Simple Present to talk about habits or routines

(Use el presente simple para hablar de hábitos o rutinas)



get dressed



shave



do the dishes



take out the trash



put on makeup



take a shower

Use
(uso)



Listening & Pronunciation

Job interview

English Adjectives for **JOBS**

www.englishlessonviaskype.com

demanding

this job requires a lot of time and energy



challenging

this job is very difficult but in an enjoyable way



repetitive

in this job you do the same things again and again

rewarding

this job makes you feel satisfied when you do it well



glamorous

this job is very exciting because it is connected with fame and success



lonely

in this job you work on your own and don't see many people



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Let's Practice

Answer these questions used in a job interview: (Personal answers)

1. Do you have a driver's license?
2. Why are you interested in a job as (a passenger service worker)?
3. Do you have any tickets? Any accidents?
4. When are available for work?
5. Do you have any experience with (older people)?

Reading & Writing

The background features a dark blue area on the left side, transitioning into a series of overlapping, semi-transparent green and yellow geometric shapes that create a dynamic, layered effect. The right side of the image is a solid, bright yellow-green color.

Security screeners

Security Screeners

Security screeners have a very important job. They make sure that dangerous objects do not get on a plane. Screeners check luggage, and they also check passengers. The luggage moves through a machine. The machine shows the objects inside bags. A screener watches the monitor and stops any luggage with something suspicious inside. Sometimes screeners take the luggage to a table and go through it. Other screeners look at the passengers. In some countries, the passengers usually go through another machine called a body scanner. This machine shows things on the passenger's body. Sometimes screeners pull a passenger aside and check for objects.

Because most airports are open 24 hours a day, security screeners usually work unusual hours, and often work overtime. They need to pass credit and criminal background checks. In most places, screeners have some training in a classroom and then more training on the job.

Let's Practice

Answer the questions according to the text:

1. What do the screeners do?
They check luggage and check passengers too.
2. Is their job important?
Yes, it is important.
3. Do the screeners work regular hours?
No, they don't. They usually work unusual hours.
4. What documents do they need to pass?
They need to pass credit and criminal background checks.
5. Do the screeners take training classes?
Yes, they take training classes.



Subject-verb agreement

My Mini Anchor Chart

Subject Verb Agreement

The subject of a sentence is who or what a sentence is about. The verb is the action in the sentence. The subject and verb must work together to agree. This makes the sentence sound good.

Rule 1: If the noun is singular, then you will add a S to the verb.

The girl jumps rope at recess.

Rule 2: If the noun is plural, then the verb has no S at the end.

The girls jump rope at recess.

Exceptions:

- I and You are the exception. I and you are both singular subjects. When you use them you don't add an s to the end of the verb.

I jump rope at recess.
You jump rope at recess.

Let's Practice

Choose the correct form of the verbs:

1. Annie and her brothers (is, **are**) at school.
2. George and Tamara (**don't**, doesn't) want to see that movie.
3. The boys (**ride**, rides) their bikes to the park.
4. The cat (play, **plays**) with the mouse.
5. The hats (is, **are**) very pretty.
6. Kim (write, **writes**) a story about monkeys.
7. Two girls (**wear**, wears) the same shirt.
8. My mom (make, **makes**) me do homework.

Recap

- ▶ Do you remember the goals for this lesson? Let's check them again.
- ▶ Let's quickly recap what we have studied today:
 - ▶ Who questions;
 - ▶ Job interview adjectives and conversation;
 - ▶ Subject-verb agreement;

Practice in *My Time* English platform

- ▶ Now you've finished this lesson you're able to do the following activities on the *My Time* English platform - Level 2, Unit 6:
 - ▶ Lesson 5: Grammar D
 - ▶ Lesson 6: Listening;
 - ▶ Lesson 7: Reading & Writing;
 - ▶ Lesson 8: Video;
- ▶ Remember to practice and write down any questions you might have;
- ▶ Use IPA's channels to get the necessary help;

References

- ▶ Keeping your progress in mind we have selected some activities and extras materials;
- ▶ As extras we have the following videos:
 - ▶ <https://www.youtube.com/watch?v=KN2jyw6D1ak>
(How to prepare for a job interview in English)
 - ▶ <https://www.youtube.com/watch?v=VW9CHN2GIBQ>
(Airport security vocabulary)
 - ▶ <https://www.youtube.com/watch?v=LfJPA8GwTdk>
(subject-verb agreement)
- ▶ Remember to practice your English as much as possible! If you need any further help, please let us know!
- ▶ Keep up the good work!!

